## CHILD/ADOLESCENT PERSONAL HISTORY (AGES 17 AND UNDER)

Today's Date:	Your Name:		
	ed to the child?		
Child's Parents:		<del></del>	<u>GE</u>
Step-parents:			
and Sisters: B=Brother S=Sister SB=Step-brother SS=Step-sister			
Who lives in child	by:		
When has he/she	been having these problems?		
	your child is having problems?		
Describe how chi	ld's problems affect you, other family members, others:		
What would you	or referring person like to see done for your child?		

When and where	e has your child been	evaluated or co	unseled befor	re?	
Reason:					
Has child ever th	hreatened/attempted	to harm self or o	others?		property and the second
Explain:					
Have child's par	rents or any close rel	atives ever been	in counselin	g at a clinic or	been hospitalized for
depression, hear	ring voices, alcohol of	or drug problems	s, suicide atte	mpts, etc? Ple	ase explain who, where, when
Who?	When?		Where?		Why?
Who?	When?		Where?		Why?
Who?	When?		Where?		Why?
How is child's p	ohysical health?				
Has child had se	erious illnesses, injur	ies, surgeries, h	ospitalization	s?	
Explain:					
Child's Physicia	an:			Ph	one:
Date child last s	saw physician:	R	eason:		
Results of Docto	or visit:				
Immunizations	up-to-date:				
Medications chi	ild is on:				
Child's Height:	MANUAL TO THE RESIDENCE OF THE PROPERTY OF THE	Weight:		Appetite: _	
Describe any re-	cent weight gain/loss	S:			
Does child over	-eat?	Refuse food? _	P	urge?	
Any food or me	edication allergies? _				
Child's usual er	nergy/activity level:	W			
Was your pregn	nancy desired?	Length	of term:		
Problems during					
Complications					
Explain if moth	ner/child separated af	ter birth:			
Other parent/ch	aild separations:				
Describe child	as an infant/toddler (	cheerful, fussy,	cuddly, with	lrawn):	
Did shild move	develonmental mile	stones within th	e normal ran	ne?	

If no, please explain:
School child attends: Grade:
In special classes? Since what grade?
Learning disabilities?
Has child repeated any grades? Which grades?
Describe attendance:
Describe effort/attitude toward school:
Describe academic performance:
Describe behavior in school:
When did school performance/behavior change?
Why do you think it changed?
Education of each parent/guardian:
Employment/training/work hours of each parent/guardian:
You:
Spouse/partner:
Ethnic/Cultural background of child:
Religious/Spiritual background:
Legal problems of child (past and present):
Parent/Child Relationship:
How do you and spouse/partner show affection to child?
If one of child's biological parents is out of the home, describe his/her relationship with child:
Responsibities/Rules:
How does child handle these?
Has child threatened/attempted to run away or stayed out all night?
Explain:
What do you and your spouse/partner DO when your child misbehaves?
You:

Spouse/partner:				A STATE OF THE STA
Describe any behavior of family mem attempts, etc.) that may have affected		ne (drinking, drug		
Describe any eventsfamily illness, d change in family finances, etc that i				
Please review the following list and c	ircle those you	feel fit your child	•	
1. Speech difficulties 2. Nervous habits/behavior 3. Frequent headaches 4. Frequent stomach-aches 5. Difficulty sleeping 6. Lacks guilt/remorse 7. Difficulty making friends 8. Difficulty keeping friends 9. Little interest in friends 10. Little interest in activities 11. Disrespectful/argumentat 12. Doesn't complete schools 13. Acts before thinking 14. Short attention-span 15. Unable to sit still	16. Ox 17. Ur 18. Su 19. Ba 20. Gr 21. Ni 22. Se 23. Hu 24. Se 25. St ive 26. Li work 27. To 28. Fi 29. Cl	veractive inderactive incks thumb ings head inds teeth ghtmares ems angry irts animals ts fires	31. Tempe 32. In own 33. Afraid 34. Accide 35. Seems 36. Sad/de 37. Worrie 38. Cries f 39. Mental 40. Interes 41. Looks	world /fearful ent-prone insecure pressed es a lot requently lly slow ted in sex "high" often tion problems hary friends s rules
Interests/Activities (Please circle or o	check):			
Be with friends Play video games Listen to music	Play sports Ride Bicycle Roller blade Build things Collect things		Skate Write Scouts School Crafts	Baby-sitting Imaginary play Action figures Power Rangers Dolls
Activities/Interests child no longer en	ijoys:			
Client strengths or skills:				

If there has been any drug or alcohol use, please complete the following:

					-	
TYPE OF DRUG	AGE	WHAT AGE	AVERAGE	ABOUT HOW	# DAYS	LAST DATE
	OF	WAS CHILD	NUMBER OF	MUCH	USED IN	CHILD
	1ST	USING IT	DAYS USED	WOULD	PAST 30	USED
	USE	REGULARLY	EACH WEEK	CHILD USE	DAYS	
				EACH DAY		
Coffee, Cola						
Caffeine pills						
Cigarettes						
Beer						
Wine						
Liquor						
Marijuana						
Crack cocaine						
51's						
Cocaine powder		10				
Heroin: Snort						
Snoot						
Methadone						
Pain Medication						
Type:						
Tylenol #3 or 4						
Muscle Relaxers						
Soma, Flexeril						
Other:						
Valium, Librium						
Other:						
Glue						
Poppers						
Aerosols						
PCP						
LSD						
Mescaline						
Meth-amphetamine						
Phenobarbital						
Sleeping pills						

Steroids			
Other:			

Therapist/Credentials:	Date:	
		The state of the s